



Our Work with Colleges and Institutions



Who We Are

Snehadhara Foundation (SF) is a Bengaluru-based non-profit organization dedicated to building truly inclusive spaces where every individual—regardless of ability or background—feels they belong.

Founded in 2012 from a small 3 BHK house in J.P. Nagar, SF's journey began with a handful of children from marginalized communities and those with disabilities. The name Snehadhara, meaning “stream of love,” reflects our deep commitment to nurturing a space of care and compassion.

Today, we continue to serve vulnerable groups, using the transformative power of arts to create spaces of connection, learning, and healing, and spread this work through our work with various stakeholders within this system.

Our Vision and Mission



Our Vision

To build a world where empathy, equity, and compassion lay the foundation for inclusive spaces, through Arts Practices for Inclusion (API), driving meaningful, sustainable change.



Our Mission

By 2030, Snehadhara will train 200 API practitioners, directly impacting 10,000 lives across educational institutions, workplaces, and communities. We aim to foster a culture of well-being, belonging, and equity, aligning with the United Nations Sustainable Development Goals (SDGs).

We believe every individual deserves dignity, creativity, and care, both in learning and in life.



“It always seems impossible until it’s done.”

-Nelson Mandela

What We Do

At Snehadhara, we create inclusive learning and care spaces using the arts, impacting neurodiverse individuals and those from marginalized communities.

Direct Services

Engaging directly with individuals and families from vulnerable groups.

Capacity Building

Training educators, caregivers, and community leaders.

Institutional Engagement

Working with schools, colleges, organizations, and policy-makers.

Systemic Advocacy

Advocating for systemic change to make inclusion a reality for all.

Why We Do It

In a world where traditional systems often exclude, we are committed to building inclusive spaces where every person is valued.



We answer the silent, yet powerful question that many caregivers carry—“What after me?” by creating pathways of continuity, care, and community through arts-based methodologies.



But we cannot do this alone. It will take many to change the world, and our impact model extends far beyond just numbers.



It is about creating lasting, meaningful change through connection and care.



Together, we're building a network of API practitioners who are dedicated to creating inclusive communities that embrace every individual's unique potential, empowering them to thrive and belong.





***If you want something
you have never had, you
must be willing to do
something you have
never done.”***

- Thomas Jefferson

Our Impact 2012-2025

12,500

Direct beneficiaries
impacted through arts-
based interventions.

3,500+

Professionals Trained

550

Organizations
partnered with

8

Countries- India, Sri Lanka,
Nepal, Argentina, Canada,
Brazil, Qatar, and Bangladesh

75,000

Indirect
beneficiaries

Our Work with Colleges and Institutions

We believe that education spaces are powerful ecosystems for nurturing inclusion, creativity, and social change. Over the years, we have partnered with colleges, universities, and training institutes across the country to bring arts-based, experiential, and inclusive practices into classrooms, curricula, and conversations. Whether through workshops, talks, internships, or collaborative programmes, our engagements aim to inspire reflection, build capacities, and equip both students and educators to imagine more compassionate and equitable worlds. This following slides outline the various ways in which we work with educational institutions to co-create learning experiences that are engaging, inclusive, and transformative.

Engagements Aligned with SDG Goals and Youth Empowerment

Sessions and events explore global goals such as sustainability, equity, youth development, and peacebuilding. These engagements aim to create awareness, encourage action, and highlight the role of young people in creating a just and inclusive world.

Meant for: Students, youth leaders, SDG cells, campus sustainability groups, and university forums.



Experiential Arts-Based Workshops

Interactive sessions using arts practices such as movement, rhythm, storytelling, and theatre to explore themes like inclusion, self-awareness, leadership, emotional expression, and community connection. These workshops are designed to offer deep reflection and group cohesion.

Meant for: College students across disciplines, youth programs, and campus clubs.



Teacher and Educator Capacity Building

Workshops and trainings focused on inclusive classroom practices, reflective teaching, and using the arts to deepen learning experiences. These programs support educators in developing compassionate, equitable, and creative pedagogies.

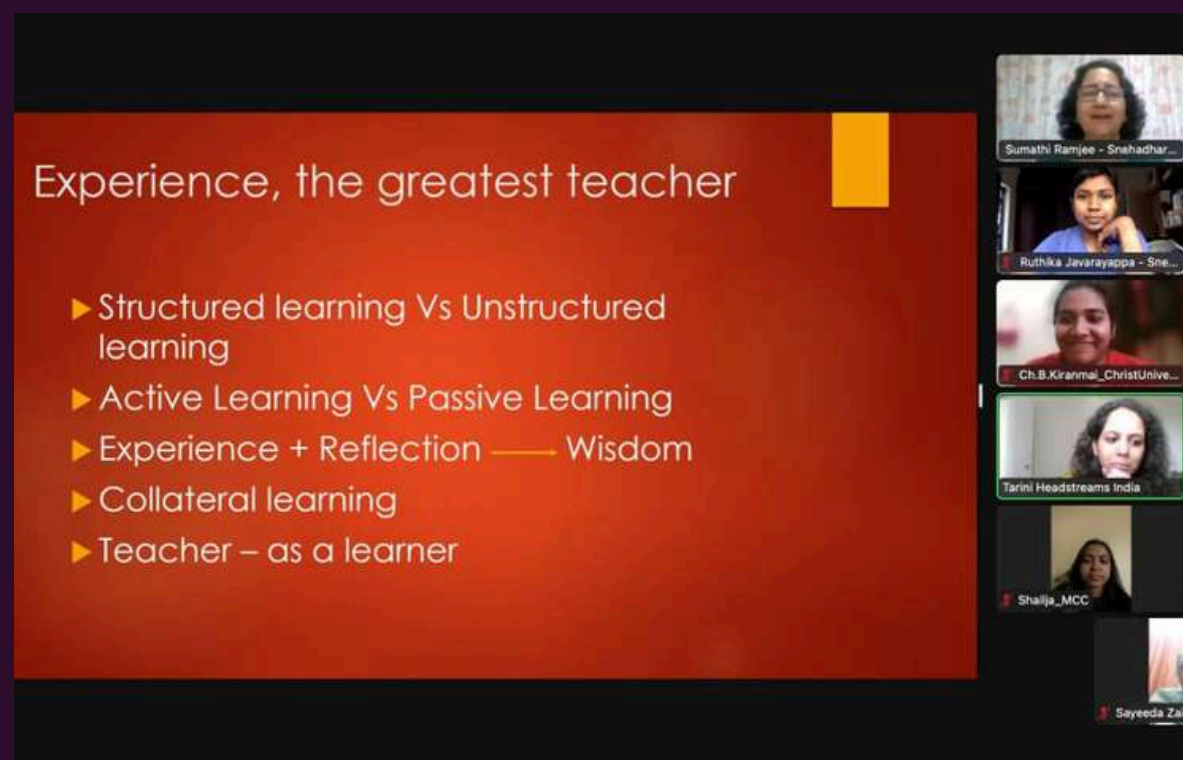
Meant for: Teacher educators, college faculty, teachers in training, and education departments.



Student Engagement and Classroom Sessions

Arts-based sessions integrated into college curricula or delivered as standalone engagements to support student development, explore mental health, and build inclusive perspectives. These sessions promote introspection, peer interaction, and social awareness.

Meant for: Undergraduate and postgraduate students in psychology, development, social work, education, and related fields.

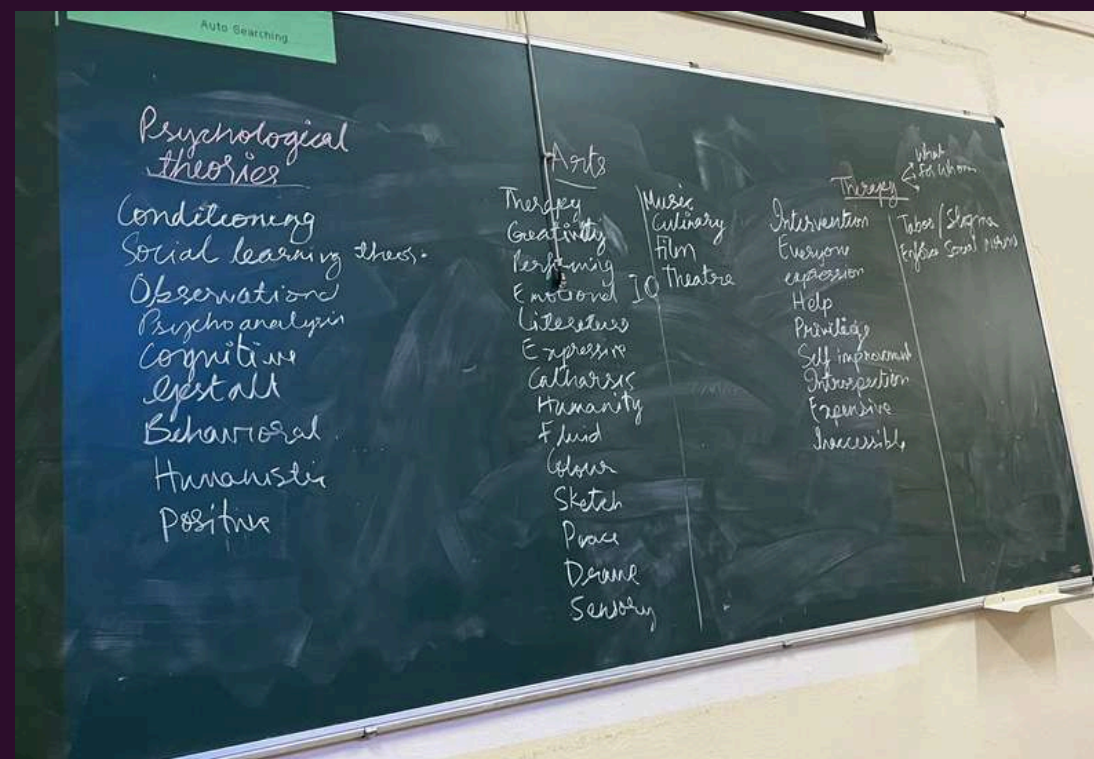


Experience, the greatest teacher

- ▶ Structured learning Vs Unstructured learning
- ▶ Active Learning Vs Passive Learning
- ▶ Experience + Reflection —> Wisdom
- ▶ Collateral learning
- ▶ Teacher – as a learner

Participants visible in the video feed:

- Sumathi Ramjee - Snehachar...
- Ruthika Javarayappa - Sne...
- Ch.B.Kranma ChristUnive...
- Tarini Headstreams India
- Shalika MCC
- Sayed Zaid



Talks, Lectures, and Keynote Addresses

Expert-led talks that draw from lived experience and research to address critical themes such as equity, neurodiversity, mental health, arts in education, and systems change. These create space for dialogue, perspective shifts, and inspiration.

Meant for: Conference attendees, student gatherings, academic events, and college-wide functions.



Academic Conferences and Panels

Participation in, contribution to and co-creation of national and international forums that examine inclusion, education, wellbeing, and the role of arts in social transformation. These platforms offer opportunities for collaboration and cross-disciplinary dialogue.

Meant for: Educators, researchers, scholars, students, and institutional leadership.



Internships and Fellowship Collaborations

Collaborative learning opportunities through internships and structured modules designed to introduce students to the practical application of arts-based methodologies in learning, mental health, and community development and understanding the running of organizations.

Meant for: Undergraduate and postgraduate students in development studies, psychology, and related domains.



Collaborate with us for

We are looking to collaborate with colleges and institutions on:

- ➡ Hosting experiential workshops and student engagement sessions.
- ➡ Faculty development and teacher training in inclusive education practices.
- ➡ Offering credit-based or certificate courses on Arts Practices for Inclusion.
- ➡ Creating internship and fieldwork opportunities for students.
- ➡ Partnering on research and publications around inclusive education, arts, and wellbeing.
- ➡ Organizing or contributing to conferences, panels, and academic dialogues.
- ➡ Supporting curriculum development that integrates creative, inclusive approaches.



Colleges and Institutions Previously Worked With

We have previously worked with colleges and institutions including:

- Azim Premji University
- Christ (Deemed to be) University- Central Campus and Bannerghatta Road Campus
- Indian Institute of Management Bangalore (IIM-B)
- University of Washington, Seattle
- Kristu Jayanti College
- NMIMS (Narsee Monjee Institute of Management Studies)
- Jyoti Nivas College
- Smt. P.N. Doshi Women's College (Affiliated to SNDT University)
- Mount Carmel College
- Harsha College of Nursing

amongst others...

Thank You

We believe that when institutions come together with shared purpose, we can reimagine education as a space of belonging, creativity, and inclusion.

Together, let's co-create learning environments where every voice matters, every learner thrives, and the arts become a bridge to deeper understanding and connection.

Phone

+91 9880114551

Email

contact@snehadharafoundation.org

Website

<https://snehadharafoundation.org/>

<https://impart.snehadhara.org/>

LinkedIn

<https://www.linkedin.com/company/snehadhara-foundation/>